## Mekoryuk – Nuniwarmiut School RETURN TO LEARN FRAMEWORK Updated 04/13/22

Conditions for Learning		
	High Risk	Low Risk/Medium Risk
Health and Safety Protocols	1. Those entering the school must	1. Masks will be optional.
	wear a mask.	-The school will provide masks for
	The school will provide masks for	the students' use inside the school
	the students' use inside the school	building.
	building. Those masks are:	-Parents may choose to provide
	<ul> <li>changed at midday</li> </ul>	masks for their children to use at
	<ul> <li>laundered with bleach and</li> </ul>	school.
	dried in a heated dryer	
	every night.	2. Occupants must maintain 3'
	-Parents may choose to provide	distance from all others when
	masks for their children to use at	possible.
	school. Those masks must be	
	changed at midday. It is highly	3. Spaces will be sanitized daily.
	recommended that masks coming	
	from home be laundered with	4. Hand washing will be
	bleach and dried in a heated dryer	continuously taught and
	every night.	encouraged.
	2. Those entering the building must	5. Isolation area will be used for
	2. Those entering the building must be screened daily at the door.	any person manifesting symptoms.
	be screened daily at the door.	The parent will be called
	3. Occupants must maintain 3'	immediately to come pick up the
	distance from all others in the	student and will be referred to the
	classroom and 6' distance from all	clinic.
	others outside the classroom.	
		6. Any staff or student manifesting
	4. Students will remain with their	symptoms, will be allowed to
	cohort all day in the same	reenter the building only with a
	classroom.	note from the Mekoryuk Clinic
		stating that it is safe for them to
	5. Teachers will move to meet with	return to the school.
	cohorts.	
		7. If a person tests positive for
	6. Spaces will be sanitized between	COVID they will quarantine from
	cohort occupation.	the school for the YKHC imposed
		quarantine and may return to the
	7. No sharing of classroom	school building with a note from
	materials.	the clinic stating the date of the
		end of the YKHC quarantine.
		Members of their household,

- 8. Each student's belongings will be stored separately from the other members of their cohort.
- 9. Hand washing will be continuously taught and encouraged.
- 10. Isolation area will be used for any person manifesting symptoms. The parent will be called immediately to come pick up the student and will be referred to the clinic.
- 11. Any staff or student manifesting symptoms, will be allowed to reenter the building only with a note from the Mekoryuk Clinic stating that it is safe for them to return to the school.
- 12. If a person tests positive for COVID they will quarantine from the school for the YKHC imposed quarantine and may return to the school building with a note from the clinic stating the date of the end of the YKHC quarantine. Members of their household, vaccinated or unvaccinated, Testto-stay\* option (with parent permission); BINAX testing everyother-day and masking for the length of time that the COVIDpositive household patient is quarantined; monitor symptoms for a full 14 days, following the last day of possible exposure and may return to school with a note from the clinic.

OR

Quarantine for the same length of time the COVID-positive patient is in isolation; COVID-19

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OR

Quarantine for the same length of time the COVID-positive patient is in isolation; COVID-19 testing should occur on day 1, between days 3-5, and at the end of the quarantine period; monitor symptoms for a full 14 days, following the last day of possible exposure

- 8. Weekly Diagnostic Testing will be available to and encouraged for students and staff with collaboration from YKHC health aides.
- 9. Nuniwarmiut School will collaborate with YKHC and NVM in contact tracing efforts.

testing should occur on day 1, between days 3-5, and at the end of the quarantine period; monitor symptoms for a full 14 days, following the last day of possible exposure

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- 14. Nuniwarmiut School will collaborate with YKHC and NVM in contact tracing efforts.

## Parent and Family Engagement

- 1. School will communicate using VHF, phone calls, the school Facebook page and letters home as things change.
- 2. Each teacher will make contact with students who opt to stay at home by telephone (or Zoom) 2 times per week at designated intervals. The purpose of these contacts will be to ensure the student is understanding their schoolwork.
- 3. Meaningful feedback is essential to student learning. Teachers will collect and grade two assignments per week, per subject and record those grades in the gradebook.
- 4. Staff and students are expected to communicate to the school, the clinic and to the Tribal Court if they have symptoms of COVID-19, have been diagnosed with COVID-19, are waiting for test results, were exposed to someone with COVID-19 or have been contacted by YKHC as a close contact within the last 14 days.

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Entering/Exiting School	Entrance:	Entrance:
Buildings	1. Students will enter the building	1. Students will enter the building
Bunumgs	by the main entrance, one student	by the main entrance while
	or household at a time while	maintaining appropriate social
		distancing.
	maintaining appropriate social distancing.	distancing.
	uistaricing.	2. Students will be screened at
	2 Ctudente will be weening a meet	
	2. Students will be wearing a mask	home for symptoms.
	to be permitted into the building.	F. da.
	2.61.45.45.21.11.15.5.5.5.4.4	Exit:
	3. Students will be screened at	1. Parents will maintain
	home for symptoms, and at the	appropriate social distancing when
	door for temperature prior to	picking children up from school.
	entering the building.	
	4. Parents will remain outside the	
	building when bringing students to	
	school.	
	5. Due to the important role of	
	socialization at the preschool,	
	preschool parents will be allowed	
	to enter the building with their	
	preschool students following the	
	preschool leader's guidance.	
	6. Parents will make appointments	
	outside of the arrival and	
	departure times to meet with the	
	principal or to take care of official	
	tasks with the office.	
	Exit:	
	1. Parents will remain outside the	
	building when picking children up	
	from school.	
Food Service	Students who are in the building	Students who are in the building
	will eat their breakfast and lunch in	will eat their breakfast and lunch in
	the cafeteria seated by cohort. If	the cafeteria. If they are not in the
	they are not in the building, their	building, their meals will be
	meals will be distributed at the	distributed at the front doors from
	front doors from 12:00 to 12:30 pm	12:00 to 12:30 pm or will be
	or will be delivered to homes that	delivered to homes that are
	are quarantined.	quarantined.
Transitions	Students will remain in cohorts all	Students will maintain appropriate
	day. Transitions from classroom to	social distancing during transitions
	outdoors or to the gym for PE or	from classroom to outdoors or to
		the gym for PE or recess.

	recess will occur on a staggered schedule.	
Trauma-informed Practices and Social-Emotional Needs	1. Social Worker and Counselor will be on call.	1. Social Worker and Counselor will be on call
	2. Social Emotional Learning will continue as per district curriculum	Social Emotional Learning will continue as per district curriculum
"Welcome Back" Planning	1. Return to Learn Frame-work will be communicated to parents and the community via the school's Facebook page and letters home.	1. Return to Learn Frame-work will be communicated to parents and the community via the school's Facebook page and letters home.

Continuity for Learning		
	High Risk	Low Risk/Medium Risk
Learning Gaps	Students will do their MAP testing	Normal testing
	by cohort.	
Interventions	Students will be given their	Normal following health and safety
	interventions following their	protocols.
	cohort schedule.	
	SPED contact logs will be	
	maintained by teachers.	
School Schedules	Students will attend according to	Normal schedule
	the normal schedule. If the village	
	locks down, students will be sent	
	home immediately and remote	
	learning will resume as soon as	
	possible until reopening is	
Delivery Matheda	announced.	Name of fall and a state
Delivery Methods	Cohort configurations for in-person	Normal following health and safety
	delivery.  Remote learning for days when	protocols.
	students are not in the building.	
	Remote learning:	
	Synchronous instruction will be	
	provided via zoom and materials	
	will be delivered and returned.	
	Parents have the choice to opt out	
	of in-person delivery.	
Professional Learning for	Professional Development and	Professional Development and
Educators	Learning will continue each Friday	Learning will continue each Friday
	according to the schedule.	according to the schedule.
Staffing	All staff will be present following	All staff will be present following
	health and safety protocols	health and safety protocols

Capacities for Learning		
	High Risk	Low Risk/Medium Risk

Compostivity	In norsen Dhone cells and Zoom	In narson Dhana calls and Zoom
Connectivity	In-person. Phone calls and Zoom	In-person. Phone calls and Zoom
	for those who are not in the	for those who are not in the
	building.	building.
Facilities Use and Sanitation	School building is closed to all but	School building is open to all while
	students and staff during their	maintaining appropriate social
	scheduled times.	distancing.
	All spaces will be sanitized daily	All spaces will be sanitized daily.
	with a deep sanitizing between	
	cohorts.	
Communication	1. School will communicate using	1. School will communicate using
	VHF, phone calls, the school	VHF, phone calls, the school
	Facebook page and letters home as	Facebook page and letters home as
	things change.	things change.
	2. Teacher-student contact will	2. Teacher-student contact will
	occur during in-person contact	occur during in-person contact
	days. Teacher will be available to	days. Teacher will be available to
	offer help during specified intervals	offer help during specified intervals
	during remote delivery days. Each	during remote delivery days. Each
	teacher will make contact with	teacher will make contact with
	students who opt to stay at home	students who opt to stay at home
	by telephone or Zoom at least 2	by telephone or Zoom at least 2
	times per week at designated	times per week at designated
	intervals. The purpose of these	intervals. The purpose of these
	contacts will be to ensure the	contacts will be to ensure the
	student is understanding their	student is understanding their
	school work.	school work.
	3. Meaningful feedback is essential	3. Meaningful feedback is essential
	to student learning. Teachers will	to student learning. Teachers will
	collect and grade two assignments	collect and grade two assignments
	per week, per subject and record	per week, per subject and record
	those grades in the gradebook.	those grades in the gradebook.
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